

2023 School Improvement Plan Summary

Riverland Special School

Goals	Targets	Challenge of Practice	Success Criteria
To increase individual students Reading Achievement at a developmentally appropriate level from R-10.	2022: PAT assessment	If we develop consistent reading assessment and data collection processes across the school and use this to inform teaching and learning programs and individual student One Plan goals, we will improve student achievement in Reading.	Based on Emergent Literacy Assessment (Concepts of Print & Letter Id) <ul style="list-style-type: none"> - students demonstrate understanding of text orientation. - students recognise that print (not the picture) carries the message. - students demonstrate directional understanding of text and reading. - students recognise the written word. - students recognise concepts such as first and last in the text. - students recognise changes to picture and text on the page. - students recognise specific letter and word concepts. - students identify letters and sounds in the alphabet.
	2023: By the end of 2023, 80% of students working in the Emergent area of Comprehensive Literacy Assessment will increase their score related to their understanding of Concepts About Print and Letter Identification.		
	2024: By the end of 2024, 80% of students working in the Emergent area of Comprehensive Literacy Assessment will move into Transitional.		
To increase individual students Number Understanding at a developmentally appropriate level from R-10.	2022: PAT assessment	If we develop consistent numeracy assessment and data processes across the school and use this to inform teaching and learning programs and individual student One Plan goals, we will improve student understanding in Number.	Based on Emergent Number Assessment (Trusting the Count) <ul style="list-style-type: none"> - students recognise numbers up to 5. - students count on from a hidden number up to 5. - students recognise numbers up to 5 as a collection. - students demonstrate part-part-whole knowledge for numbers up to 4. - students occasionally recognise numbers beyond 5. - students count seen materials up to 5. - students attempt to count unseen materials beyond 5.
	2023: By the end of 2023, 80% of students working in the Emergent area of Big Ideas in Number Assessment will increase their score related to their understanding of Trusting the Count.		
	2024: By the end of 2024, 80% of students working in the Emergent area related to their understanding of Big Ideas in Number in Trusting the Count, with move into Transitional.		
To increase individual students Number Understanding at a developmentally appropriate level from R-10.	2022: PAT assessment	If we develop consistent teaching and learning structures across the school to support achievement in all learning areas from R-12+, we will improve student achievement and completion of SACE subjects.	<ul style="list-style-type: none"> - students engage in learning at school at a developmentally appropriate level. - students follow a progressive learning path at a developmentally appropriate level. - students achieve individual One Plan goals within a minimum of three areas per year. - students complete and pass their compulsory SACE Modified requirements of a Personal Learning Plan and Research Project. - students achieve a total of 200 credit points to achieve their SACE Certificate by the end of their schooling.
	2023: By the end of 2023, 85% of students enrolled in SACE subjects will complete all subject requirements to pass.		
	2024: By the end of 2024, 100% of students enrolled in SACE subjects will complete all subject requirements to pass.		

1/03/2023

X

Principal



X

Education Director

X

Governing Council Chair Person

